

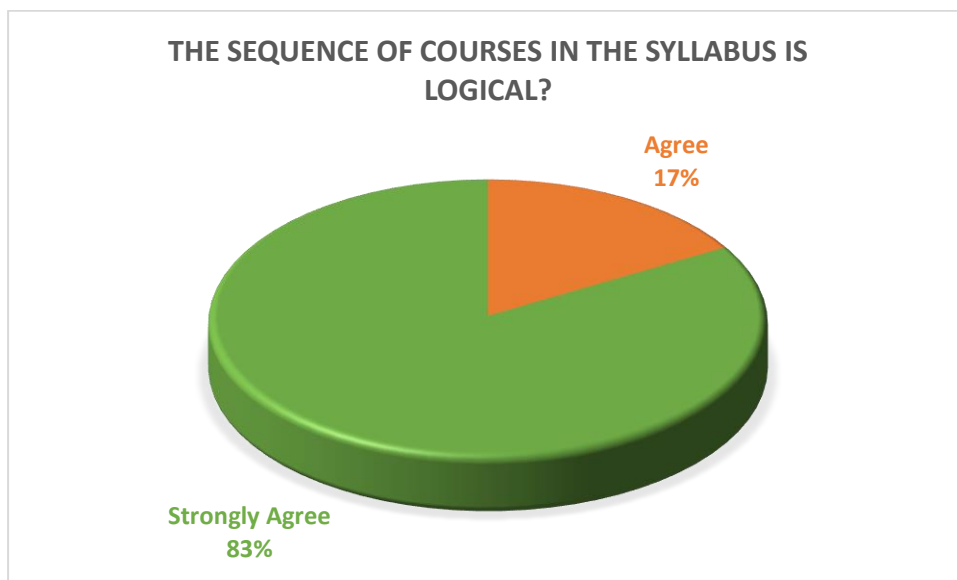
FEEDBACK ANALYSIS FROM ACADEMIC PEERS

2023-2024

Feedback from academic peers plays a crucial role in enhancing the curriculum at Vels Institute of Science, Technology, and Advanced Studies (VISTAS). It offers valuable insights on course structure, relevance to industry advancements, clarity of objectives, and credit allocation. By incorporating peer suggestions, the institution can ensure that its syllabus remains logical, up-to-date, and aligned with both academic standards and global competencies. This continuous improvement fosters academic excellence and strengthens VISTAS. The feedback was collected on the scale of 1 to 4 where 4 is the highest grade on the scale.

1. Logical sequence of Course in the Syllabus

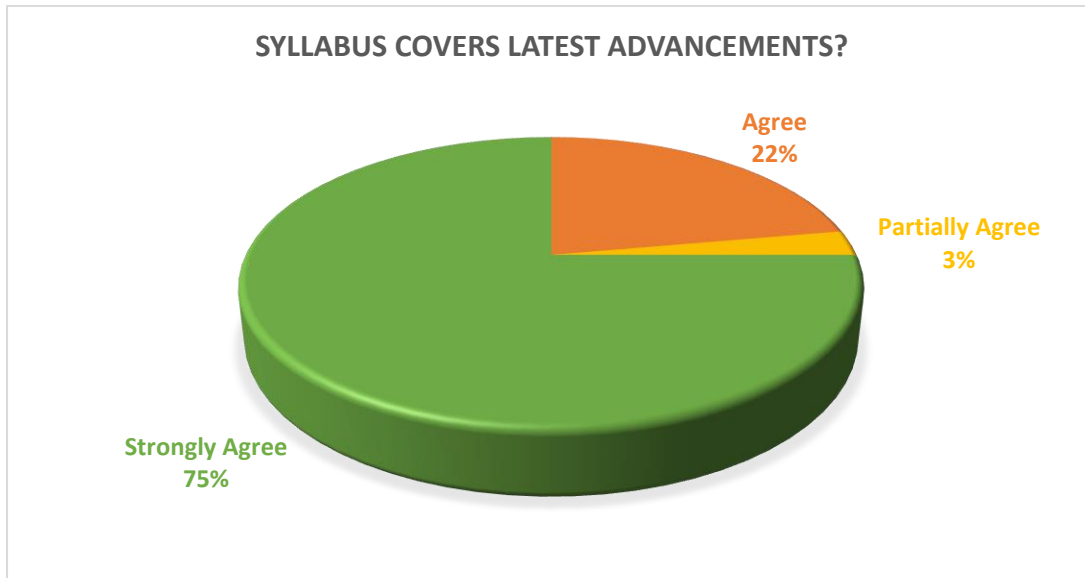
The strong agreement highlights that the curriculum planners have effectively organized the syllabus, promoting continuity and reinforcing learning. The analysis further underscores the confidence peers have in the current sequence of courses. This reflects positively on how the institution has aligned the syllabus to meet academic standards.



A significant 83% of academic peers strongly agree that the sequence in which the courses are structured within the syllabus follows a logical order, ensuring a coherent flow of topics. This suggests that the curriculum is well-designed to facilitate a gradual progression of knowledge, likely building foundational concepts before advancing to more complex topics.

2. Coverage of Latest Advancement in Syllabus

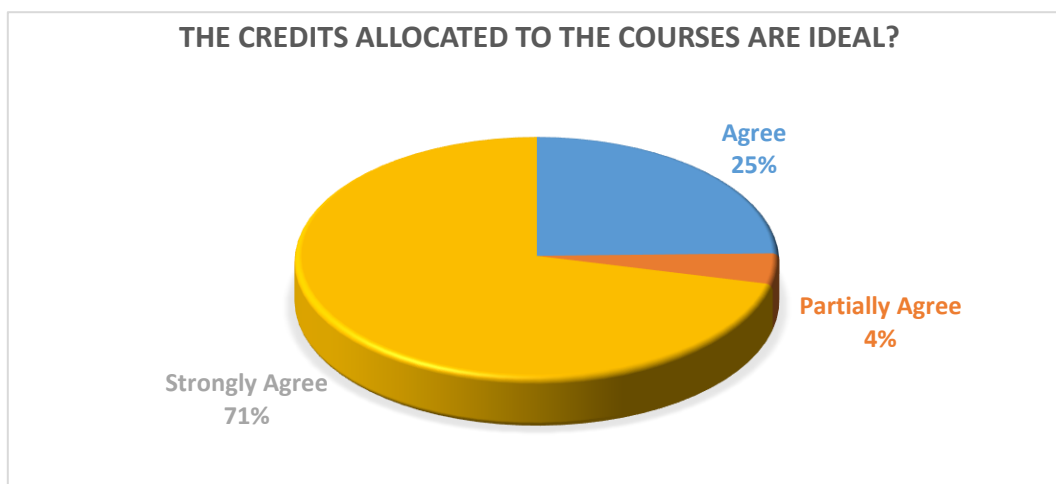
This attribute demonstrates that the curriculum at VISTAS is highly responsive to new trends, developments, and emerging technologies. It ensures that students are exposed to the most recent advancements, equipping them with knowledge that aligns with contemporary industry and academic standards.



As per the data around 75% of academic peers strongly agree that the syllabus is up-to-date with the latest advancements in the respective fields. Another 22% agree with this statement, and only a minor 3% have a partial agreement.

3. Credits Allocated to The Course

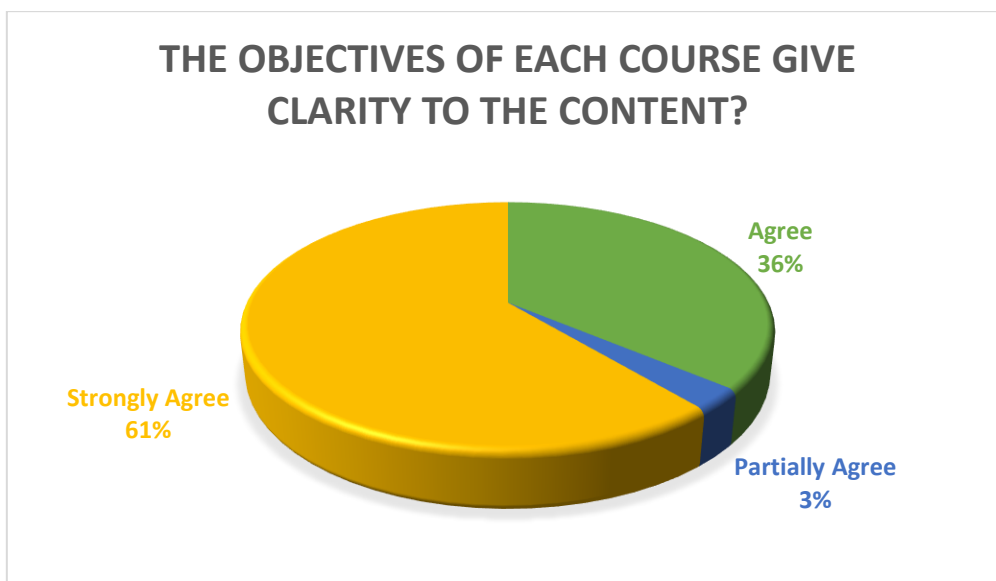
Credit structure is well-suited to the academic rigors expected of students. It demonstrates that the curriculum balances theory, practical work, and independent study effectively, thereby maintaining academic integrity.



According to the data 71% of the academic peers strongly agree that the credit allocation for the courses is appropriate, ensuring a balance between workload and content depth. Another 25% agree, while 4% partially agree.

4. Objectives of Each Course And It's Clarity To The Content

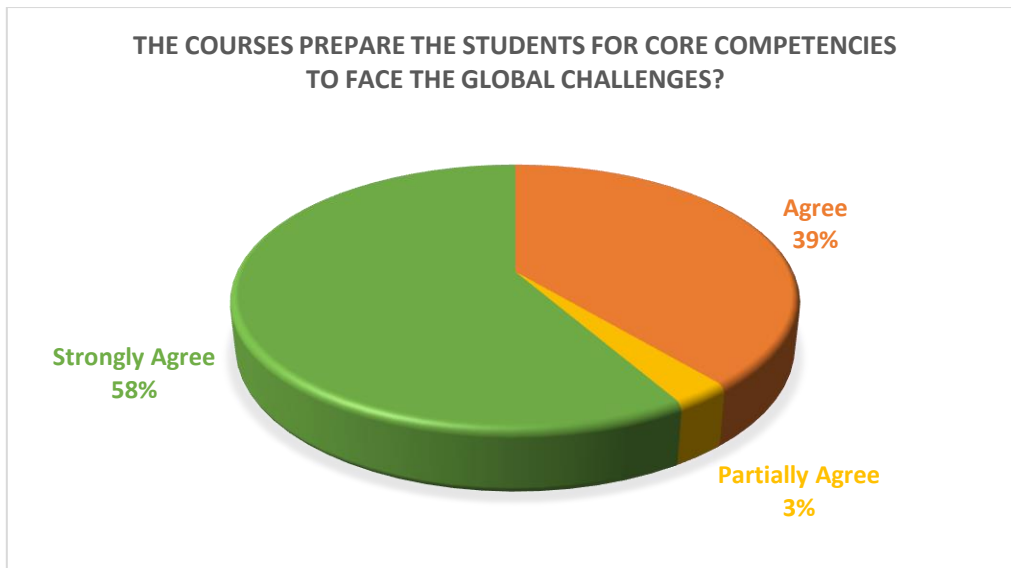
Clear objectives are essential for effective teaching and learning, and this feedback shows that the course objectives are generally well-articulated. They likely provide adequate guidance to both instructors and students, ensuring that expectations are clearly set.



A majority 61% of academic peers strongly agree that the objectives of each course clearly outline the expected content, ensuring that both instructors and students understand the learning goals. Another 36% agree with this, while 3% partially agree.

5. Student Competency To Face Global Challenges

The curriculum is largely effective in preparing students to operate on a global stage. The courses are likely designed to incorporate elements like critical thinking, problem-solving, and adaptability, which are essential skills in an interconnected world.



The data analysis clearly depicts that the curriculum offered by VISTAS ensures student competency to face global challenges, as 58% of academic peers strongly agree that the courses equip students with the core competencies necessary to meet global challenges. Another 39% agree with this statement, while 3% partially agree.

Conclusion

The feedback from academic peers highlights a well-structured and contemporary curriculum at VISTAS. The high percentage of strong agreements in most areas reflects a curriculum that is logical, up-to-date, and adequately prepares students for both academic and global challenges. However, there are minor areas where the feedback suggests room for continuous improvement, particularly in ensuring course objectives are consistently clear, refining credit allocations, and enhancing student preparedness for global competencies.